



Feedback from Early Years children about Music (June 2022)

General questions about Music

Children from Early Years have feedback on Music. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

<p>What is Music about?</p> <ul style="list-style-type: none"> • It's about learning new stuff. • We learned about animals in our music. • When you do music you get instruments out and we sometimes watch some videos then we play the instruments along to the videos. • It's about singing. • We sometimes do songs about Jesus. • We sang Bibbidi Bobbidi Boo. (started singing).
<p>Why is Music important?</p> <ul style="list-style-type: none"> • Because you have to listen to what to say. • Because you do music and then you get some instruments and you have to play to the beat. • When you're doing music you have to listen carefully. If you don't you won't know what to do.
<p>Tell me about your favourite piece of work in Music and tell me why you enjoyed learning about this</p> <ul style="list-style-type: none"> • I liked when we sang the songs for the Christmas play because my Grandma came to watch me. • I liked singing Bibbidi Bobbidi Boo because it was fun. • I like when we did the bugs and mini-beasts because we were picking our own bugs and I like the song about the bugs...the ball one (Ugly Bug Ball).
<p>Are there any areas in Music that you are still unsure about?</p> <ul style="list-style-type: none"> • I'm not very good at singing the Beauty and the Beast song because I get mixed up with the words. • I get mixed up with some of the songs we do in class like the Ball song (Ugly Bug Ball). • Last time I forgot the words to Bibbidi-Bobbidi-Boo.
<p>How do you know if you are doing well in Music?</p> <ul style="list-style-type: none"> • My teacher says well done. • When I listen I know I'm doing well. • We sometimes get stickers or a team point if we're doing well.
<p>What happens if you are finding work difficult in Music?</p> <ul style="list-style-type: none"> • By telling you what to do when you forget. • She would tell us again and then we would do what she says so then we remember.
<p>What do you need to do to improve your learning in Music?</p> <ul style="list-style-type: none"> • Listening more and by practising what we do.
<p>In Spring 1, you completed some work on mini-beasts in Music, what can you tell me about it?</p> <ul style="list-style-type: none"> • We had some instruments and then you taught us 'spi-der' and 'bee' and then we used the instruments to play the right number of beats. • I liked it when Mrs Shirley came in and we did about dinosaurs.
<p>If you were to complete this work again, what would you do differently?</p> <ul style="list-style-type: none"> • We could change the words we use, so spider could be something else like a different pattern. • We could do 'caterpillar', 'spider' 'rest' 'caterpillar' so they're in a different pattern.
<p>Can you explain what some of this Music vocabulary means?</p> <p>Instrument</p> <ul style="list-style-type: none"> • They can be made of wood or metal. • An instrument is like a tambourine or a shaker or a drum or a guitar. • Like when you play like a drum roll. <p>Beat</p> <ul style="list-style-type: none"> • It's like this what you play on an instrument (plays a beat by clapping hands). • You pretend these are your drumsticks (two fingers) and you play them on your hand.

'Never settle for less than your best'



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Subject specific questions about Music

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What different instruments can you name?

- Tambourine, guitar, piano, drum, violin, microphone, scraper, wooden tapper, shaker, bells, recorder, flute.

What different listening activities have you done this year? Why do you think we do listening activities?

- We listen to 'The Good Morning song', the bug song (Ugly Bug Ball) and 'The Ants Went Marching'.
- We listen to music because you might be able to learn the words and sing along.
- It helps you focus.
- If you have to write the music down you really have to listen.

What skills do you think a musician needs to have to be successful?

- You'd need a microphone.
- You might need some instruments.

Action to take as a result of Early Years Pupil Feedback on Music

- Ensure that songs we learn are repeated lots so that children are more confident with the words of the song.
- Continue to use the correct musical vocabulary and explain what this means so that children are used to hearing this for when they get further up school.
- Exposure to music without words so that children see that music can be instrumental too.

Next Pupil Feedback review: Spring Term 2023

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12